

Questions to discuss and answer when considering aide services for students.

1. What are the specific needs of the student which necessitate the need for aide services? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What role will the aide fulfill? (ex. instructional, behavioral, personal hygiene assistance).

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1. For what specific activities and/or times is an aide needed (what resources are already available)?

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1. What is the plan for progressively reducing the support provided to the student and his/her dependence on an aide over time?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What specific strategies will the aide be implementing with the student? Who is responsible for training of strategies?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Checklist to help in decision making:

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|  **Area** |  **No** |  **Yes** |
| Student requires non-medical specialized health care |  |  |
| Student requires positioning or bracing multiple times per day |  |  |
| Student requires health-related interventions multiple times per day |  |  |
| Student requires direct assistance with most personal care tasks |  |  |
| Student presents with serious behavior problems with on-going (daily) incidents of self-injurious behavior to self and or other |  |  |
| Student runs away daily and there is a safety concern multiple times per day |  |  |
| Student cannot participate in group without constant verbal and/or physical prompts |  |  |
| Student requires individualized assistance to transition to and from class/activity more than 80% of the time |  |  |
| Student needs an adult in close proximity to supervise social interactions with peers at all times |  |  |